

Educational Reporting Health Professions

Duration

2010, ongoing

Funding

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Direction

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Scientific associate

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Description

Adequately addressing governance issues related to the future recruitment and qualification of health care professionals requires reliable information on the status quo and specific developments in this educational field. The identification of trends, strengths and weaknesses will only be possible on the basis of systematic and indicator-based reporting. However, data on the quality of the structures, processes and outcomes of health occupations education are still lacking in Germany. Reasons for this include the special status of health occupations in the German education system, fragmented responsibilities between education, health and social policy making, the systematic separation of general, vocational and academic education, as well as the heterogeneity of health occupations. It is currently not possible to make a valid statement about the overall situation in this educational field because existing data sources are often incomplete, fragmentary and directed by specific interests.

The aim of this project is to explore the prerequisites for an indicator-based reporting system in the field of health occupations education and to support its development. In a first step, an assessment instrument was developed based on the national educational reporting strategy, which enables the collection of descriptive structural data on education in the health occupations. In addition, several structural surveys on nursing and physical therapy education have been conducted, generating information on institutional structures, teaching staff and trainees.

The long term objective of this project is to obtain an overview of the level of development in this educational field.

Contact and Information

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Publications:

Slotala L, Ewers M (2012): Bildungsberichterstattung in der Pflege. Pflege & Gesellschaft 17(1), 63-78

Wild H (2013): Bildungsberichterstattung in der Physiotherapie – Entwicklung und Erprobung eines Instrumentes zur Strukturhebung an staatlich anerkannten Schulen für Physiotherapie in Berlin.

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