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	NEW NURSE EDUCATOR – A new agenda for nurse educator education in Europe
Duration	September 2020 – August 2023 (36 month)
Funding	ERASMUS+ funding programme
Consortium	University of Turku, Prof. Dr. Leena Salminen (Project coordinator / lead) and University of Eastern Finland (FI), University of Malta (M), The University of Edinburgh (GB), Constantine the Philosopher University in Nitra (SLO), Universitat Internacional de Catalunya (ES), Humboldt Universität zu Berlin, represented by Charité – Universitätsmedizin, Institute of Health and Nursing Science (DE)
Team Berlin	Univ.-Prof. Dr. Michael Ewers MPH (lead); Dr. Nicole Lallini (coordinator); Simone Campos Silva (junior researcher)
Description	<p>Nursing education is highly regulated in Europe. This, however, does not apply in the same way to qualification requirements and training of nurse educators. In this respect, there are great differences between European countries even though similarly demanding challenges need to be met. Chronic and complex health needs as well as new health risks such as the COVID 19 pandemic are of ever-growing importance and thus need to be addressed in teaching, skills labs and clinical internships. Nurse educators need sound knowledge to deal with new topics in nurse training, such as patient safety, health literacy, global health or interprofessional collaboration. In addition, digital teaching and learning competencies are becoming increasingly important.</p> <p>The “New Nurse Educator” Erasmus+ project aims to address those requirements. The aim is to harmonize and optimize training programs for nurse educators and to develop recommendations for the future nurse educator education in Europe.</p> <p>The project consists of three work packages (WP): In WP1 the current situation of nurse educators’ education is mapped in order to be able to analyse the role, task and competence profile of nurse educators in Europe. The data will be collected via document reviews, surveys and interviews with educators and administrators. In WP2, the nurses’ training needs will be assessed. Based on this, a training and continuing education programme will be developed addressing current issues in health care professions’ training by integrating innovative pedagogical strategies (e.g. webinars, Moocs, online lessons, social media applications). In addition, the usability of the program will be evaluated. Different validated instruments will be used in evaluations. In WP3, common guidelines for nurse educator education in Europe will be developed based on the project’s results and current research on nursing training and education.</p> <p>The expected result of this project is a training programme “Capacity of Nursing Trainers in the Changing World” with a total of 30 credit points (ECTS) as well as a “Handbook for nurse educators” which can be used in nurse educator education and in the work place. The handbook will be published as an e-book and be available free for all.</p> <p>This project is conducted with seven universities from six countries, representing different parts of Europe. The partners are enthusiastic on jointly developing an evidence-based nurse educator education programme based on the current situation of nurse educator education, competence of nurse educators and their continuing educational needs.</p>
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