

Project: **Health Reporting System**

Duration: 2010, ongoing

Funding: funded by the Institute of Health and Nursing Science

Direction: Univ.- Prof. Dr. Michael Ewers

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Description:

The necessary assessment of control issues in educational policy and science concerning the efficiency and structure, process and result quality of health professions education has to base on convincing information. The identification of trends, strengths and weaknesses will only be possible on the basis of systematic and indicator-based information. But there is a lack of exactly these data in Germany. The reasons are the special status of health professions in the German education system, different responsibilities between education, health and social policy, the systematic separation of general, vocational and academic education as well as the heterogeneity of the health professions. It is not possible to make a statement about the overall situation because existing data sources are often incomplete, fragmentary and directed by interest.

The aim of this project is to explore condition for an indicator-based educational reporting and to support its development. Based on the concept of national educational reporting in a first step an assessment instrument was developed which facilitates the collection of descriptive structural data about the health professions education. In addition several structural surveys about nursing and physical therapy education were realized. Information about institutional structures, teachers and trainees were generated.

The long term objective of this project is to obtain an evaluate overview of the level of development of this educational sector.

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