

Title: **Working Group Interprofessional Education (IPE)**

Duration: The working group Interprofessional Education (IPE) exists since 2016.

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Members: Kathrin Reichel MSc / Occupational Therapist
Sabine Wiegmann Dipl. Medizinpädagogin / Physiotherapist
Heike Wild Dipl. Medizinpädagogin / Physiotherapist
Doreen Herinek MSc / Physiotherapist

Description: In order to ensure an effective and efficient health care delivery, experts demand improved collaboration between health professionals (WR 2012; SVR 2007/2009/2014). This makes it necessary to bring together different health professionals (e. g. physicians, physiotherapists, occupational therapists, nurses etc.) as early as during their vocational training or study programs and not only in further education programs. Hence, it is important to enable common learning situations in order to promote interprofessional teamwork and communication.

IPE occurs when two or more professions learn from, with and about each other in order to improve teamwork and health care outcomes (CAIPE 2002). Although IPE has not been given sufficient consideration in Germany, especially when compared to Anglo-American or Scandinavian countries, this deficit has been acknowledged in recent years. As a consequence, several initiatives have been established with the aim of making IPE an integral part of the education of health professionals.

Our working group primarily aims to establish a research-based approach to IPE. Future activities comprise the initiation, implementation, and scientific monitoring of relevant practice development projects, as well as the systematic exploration of supporting and inhibiting factors for IPE teaching and learning processes. Specific project outcomes will be published in relevant journals, presented at conferences and integrated into our study programs.

Members of our working group are currently involved in IPE research and development projects, which are funded by the Robert Bosch Foundation and other partners: (1) InterTUT II and (2) National core curriculum for IPE and communication. Moreover, our working group cooperates with other Charité projects such as INTERMEPP and IPIKA.

Contact and Information: Charité – Universitätsmedizin Berlin
Institute of Health and Nursing Science
Campus Virchow-Klinikum Augustenburger Platz 1
13353 Berlin
+49 30 450 529 018 / doreen.herinek@charite.de